

DONAS ISD DUAL LANGUAGE BILITERACY MODEL
TIME AND TREATMENT
 -2021/2022 SCHOOL YEAR-

Pre-K - 2nd

CONTENT	Pre-K				KINDER				FIRST				SECOND			
	B	I	A	AH	B	I	A	AH	B	I	A	AH	B	I	A	AH
PHONICS	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
GUIDED READING	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
READING	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
WRITING	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
MATH	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
SCIENCE	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
SOCIAL STUDIES	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
ELECTIVE	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
ELD/SLD <small>(AS NEEDED FOR EMERGENTS)</small>	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E

3rd – 5th

CONTENT	THIRD				FOURTH				FIFTH			
	B	I	A	AH	B	I	A	AH	B	I	A	AH
PHONICS	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
GUIDED READING	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
READING	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
WRITING	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
MATH	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
SCIENCE	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
SOCIAL STUDIES	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
ELECTIVE	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E	S/E
ELD/SLD <small>(AS NEEDED FOR EMERGENTS)</small>	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E	S or E

****NOTE:** STUDENTS ENTERING DONNA ISD SINCE KINDER MUST BE ADVANCED HIGH IN ENGLISH AT THE END OF 2ND GRADE. ENGLISH LANGUAGE DEVELOPMENT IN ALL DOMAINS DURING LANGUAGE ARTS, INTERVENTION, MATH, SCIENCE, SOCIAL STUDIES, AND ELECTIVES IS A MUST. CONTENT AND LANGUAGE INSTRUCTIONAL PLANNING SHOULD BE USED BY TEACHERS TO ACHIEVE THIS GOAL.

KEY GRADE LEVEL INFORMATION

PRE-KINDER/KINDER (BILITERACY MODEL)

1. NEW TO THE DISTRICT (FIRST TIME IN TEXAS SCHOOL SYSTEM) PRE-K STUDENTS SCORING PRE-LAS 4-5 IN ENGLISH ARE CONSIDERED TO BE NON-LEP, FOR INITIAL IDENTIFICATION AND PLACEMENT.
2. CONTENT **CLASSES** DESIGNATED FOR **SPANISH/ENGLISH** WILL **ALTERNATE** ON A **DAILY BASIS** SO STUDENTS CAN MAKE AN IMMEDIATE CONNECTION; MONDAY/SPANISH, TUESDAY/ENGLISH, WEDNESDAY/SPANISH, THURSDAY/ENGLISH AND FRIDAY/ALTERNATES. **FIRST 2 WEEKS** OF INSTRUCTION IS **ALL IN SPANISH** TO HELP STUDENTS WITH INITIAL ADJUSTMENT. **ALTERNATING** OF LANGUAGE **STARTS** ON THE **3RD WEEK**; **ALL WEEKS START WITH SPANISH**. **WRITING** IS THE ONLY SUBJECT THAT ALTERNATES ON A **BI-WEEKLY BASIS** FOR KINDER. **REFERENCE INSTRUCTIONAL CALENDAR** FOR ROTATION.

1ST – 5TH GRADE (BILITERACY MODEL)

1. NEW TO THE DISTRICT (FIRST TIME IN TEXAS SCHOOL SYSTEM) 1ST GRADE STUDENTS SCORING LAS LINKS 4-5 IN ENGLISH ARE CONSIDERED TO BE NON-LEP, FOR INITIAL IDENTIFICATION AND PLACEMENT.
2. CONTENT **CLASSES** DESIGNATED FOR **SPANISH/ENGLISH** WILL **ALTERNATE** ON A **TWO DAY BASIS** SO STUDENTS CAN MAKE A CONNECTION; MONDAY/SPANISH, TUESDAY/SPANISH, WEDNESDAY/ENGLISH, THURSDAY/ENGLISH AND FRIDAY/ALTERNATES. **ALL WEEKS START WITH SPANISH**. **WRITING** IS THE ONLY SUBJECT THAT ALTERNATES EVERY THREE WEEKS. **REFERENCE INSTRUCTIONAL CALENDARS** FOR ROTATION.

DONAS ISD DUAL LANGUAGE BILITERACY MODEL
TIME AND TREATMENT
-2021/2022 SCHOOL YEAR-

KEY GENERAL INFORMATION

1. **ALL TEACHERS SERVING EL STUDENTS IN A BILINGUAL MODEL MUST BE BILINGUAL CERTIFIED. IT IS ALSO REQUIRED, DUE TO DISTRICT INITIATIVE, THAT ALL TEACHERS NOT SERVING ELs ALSO BE BILINGUAL CERTIFIED. THIS WILL PROVIDE THE FLEXIBILITY TO REDUCE EL-STUDENT TO TEACHER RATIOS AND PROVIDE A BOLD COMMITMENT TO BILINGUAL EDUCATION.**
2. ANY EL STUDENT NOT PARTICIPATING IN THE BILITERACY PROGRAM MUST ADHERE TO THE PROTOCOLS/PROCEDURES FOR THE TRANSITIONAL EARLY EXIT MODEL. THE EXCEPTION IS THE BILINGUAL DENIAL STUDENT.
3. **CODING FOR LANGUAGE ARTS IS AS FOLLOWS: *CourseID = LAB"GRADE"* and *Course = "GRADE"RLAE-BL*. CODING FROM FOR ENGLISH LANGUAGE ARTS (*Course ID = LA"GRADE" Course = RLAE*) AND SPANISH LANGUAGE ARTS (*Course ID = SLA"GRADE" Course = RLAS*) FROM TRANSITIONAL EARLY EXIT MODEL SHOULD NOT BE USED IN THE BILITERACY MODEL.**
4. **SPLITTING BILITERACY INSTRUCTION (ONE TEACHER ALL SPANISH AND ONE TEACHER ALL ENGLISH) BY LANGUAGE IS NOT RECOMMENDED.**
5. **WEEKLY TESTING FOR ENGLISH/SPANISH CLASSES (ALL SUBJECT AREAS) WILL FOLLOW THE ALTERNATING FRIDAY SCHEDULE; IF FRIDAY = SPANISH THEN TESTING = SPANISH AND IF FRIDAY = ENGLISH THEN TESTING = ENGLISH. PLEASE REFER TO THE INSTRUCTIONAL CALENDARS FOR 4 DAY WEEKS AND ANY OTHER EXCEPTIONS TO THE RULE. WEEKLY TESTS ARE NOT PROVIDED IN CURRICULUM AND/OR BY CENTRAL OFFICE. WEEKLY ASSESSMENT SHOULD OCCUR VIA TEACHER MADE/SELECTED QUIZES, TEACHER MADE/SELECTED TESTS, FORMATIVE ASSESSMENT, BOOK ADOPTION ASSESSMENTS (IF AVAILABLE), ETC...**
6. **LANGUAGE FOR SIX WEEKS TESTING IS BASED ON WEEKLY TESTING. IF STUDENT HAS PERFORMED BETTER IN SPANISH DURING WEEKLY TESTING, SIX WEEKS TESTING WILL BE IN SPANISH. IF PERFORMANCE IS BETTER IN ENGLISH DURING WEEKLY TESTING, SIX WEEKS TESTING WILL BE IN ENGLISH.**
7. INTERVENTION PERIOD SHOULD BE FOR TIER 3 LITERACY INTERVENTION; IN STUDENT'S DOMINANT LANGUAGE.
8. **DOMINANT LANGUAGE = CONSISTENTLY PERFORMING HIGHER IN ONE LANGUAGE vs THE OTHER IN READING LEVELS, CLASSWORK, AND ASSESSMENTS. FOR STUDENTS VERY LOW IN BOTH LANGUAGES, A HOLISTIC APPROACH MUST BE TAKEN WHEN MAKING SAID DETERMINATION... HOME LANGUAGE SURVEY, READING LEVELS, CLASSWORK, ASSESSMENT, ORAL DEVELOPMENT EXAM, AND FAMILY SUPPORT AT HOME.**
9. FOR STUDENTS PARTICIPATING IN BILITERACY, THERE ARE **NO SPANISH VERSUS ENGLISH GRADES IN REPORTCARD**. THERE IS **ONLY ONE GRADE PER CONTENT AREA AND ELECTIVE**. FOR EXAMPLE: THERE IS NO SPANISH READING GRADE AND/OR AN ENGLISH READING GRADE, ONLY ONE READING GRADE. TEACHERS DIFFERENTIATE BETWEEN ENGLISH AND SPANISH WHEN INPUTING/LABELING ASSIGNMENTS IN THEIR GRADEBOOK. GUIDED READING MUST KEEP TRACK AND INCREASE BOTH ENGLISH AND SPANISH READING LEVELS.
10. ANY **ENGLISH INSTRUCTION** MUST BE **DONE USING SHELTERED ENGLISH STRATEGIES**, INCLUDING **L1 (SPANISH) SUPPORT**. IF STUDENT IS **ENGLISH DOMINANT**, THEN **SHELTERED INSTRUCTION** MUST BE PROVIDED **DURING SPANISH INSTRUCTION** FOR SAID STUDENT(S), INCLUDING **L2 (ENGLISH) SUPPORT**.
11. **ELPS** ARE REQUIRED TO BE DELIVERED IN **ALL SUBJECT AREAS**. CONTENT AND LANGUAGE PLANNING INSTRUCTIONAL MODEL CAN BE UTILIZED TO FACILITATE DELIVERY.
12. **ALL EL STUDENTS** WILL BE **TESTED WITH A LANGUAGE PROFICIENCY ASSESSMENT (IN ENGLISH) AT THE END OF THE SCHOOL YEAR**; PRE-K: PRE-LAS ENG & SPAN, KINDER – 5TH: TELPAS.
13. **TELPAS COMPOSITE RATING IS COMPOSED OF THE FOLLOWING WEIGHTS: 25% READING, 25% WRITING, 25% LISTENING, AND 25% SPEAKING**. WHEN DISAGGREGATING DATA, IT IS MORE TELLING TO ANALYZE BY TELPAS READING AND/OR TELPAS WRITING THAN BY TELPAS COMPOSITE. **PROFICIENCY LEVELS SHOULD BE TRACKED ON A SIX WEEKS BASIS, USING PLDs, THROUGH TELPAS INVENTORY ASSESSMENT ON AWARE/EDUPHORIA.**
12. **EL STUDENTS** MUST BE **ADVANCED HIGH ON ALL TELPAS DOMAINS**, AS THE FIRST CRITERION, TO QUALIFY FOR **RECLASSIFICATION**. PLEASE REFER TO RECLASSIFICATION RUBRIC.
13. **READING LEVELS** SHOULD BE **MONITERED** THROUGHOUT THE YEAR IN **SPANLISH AND ENGLISH**, MONTHLY BASIS.
14. **EXPLICIT READING AND WRITING IN ALL CONTENT AREAS IS A MUST. LITERACY AND LANGUAGE DEVELOPMENT ARE INTERDEPENDENT.**
15. **LAP FORMS** MUST BE OPENED AT BEGINNING OF NEW SCHOOL YEAR BY TEACHER AND VERIFIED DURING BOY LPACING. THE FORMS MUST BE **MONITORED AND UPDATED EVERY SIX WEEKS** BY TEACHER AND VERIFIED BY LPAC DURING MOY (DEC.) AND EOY LPACING (MAY). THESE PROCEDURES ALSO INCLUDE DENIALS. PLEASE **REFER TO LPAC YAAG AND LPAC MINUTES CALENDAR** FOR FURTHER DETAILS AND DUE DATES.

**DONAS ISD DUAL LANGUAGE BILITERACY MODEL
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-2021/2022 SCHOOL YEAR-**

16. **ESL COMPONENT THROUGH BRAIN POP JR IS AVAILABLE FOR EVERY STUDENT, ESL COMPONENT. MAY BE A CENTER AT ANY CONTENT AREA DURING SMALL GROUP INSTRUCTION AND/OR INDEPENDENT WORK.**
17. **COOPERATIVE STRUCTURES ARE RECOMMENDED AT LEAST TWICE A WEEK IN EVERY CONTENT AREA.**
18. **ENGLISH PROFICIENT STUDENTS (EP/NON-LEP) PARTICIPATING IN THE DUAL LANGUAGE BILITERACY MODEL MUST HAVE PARENT PERMISSION FORM SIGNED.**
19. **ELD CURRICULUM MAY BE USED FOR STUDENTS AT THE EMERGENT STAGE OF ACQUIRING THE ENGLISH LANGUAGE.**
20. **SLD CURRICULUM MAY BE USED FOR STUDENTS AT THE EMERGENT STAGE OF ACQUIRING THE SPANISH LANGUAGE.**
21. **FOR LPACING DECISIONS AND PROCEDURES, PLEASE REFER TO LPAC YAAG DOCUMENT.**

Updated 8/9/2021



DONNA
INDEPENDENT SCHOOL DISTRICT

Dual Language Biliteracy Model

2021-2022

Pre-K Instructional Calendar (Language Arts/Math/Science/Social Studies/Electives)



July 21						
Su	M	Tu	W	Th	F	Sa
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
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August 21						
Su	M	Tu	W	Th	F	Sa
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September 21						
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October 21						
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November 21						
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December 21						
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January 22						
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February 22						
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March 22						
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April 22						
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May 22						
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June 22						
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July 22						
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August 22						
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Calendar Information

	Staff Work Days
	No School
	Staff Development
	Spanish Instruction
	English Instruction
	Spanish Instruction English Testing
	English Instruction Spanish Testing
	Spanish Instruction/Testing Early Release/Planning
	English Instruction/Testing Early Release/Planning

Updated 6/29/2021

Dual Language Biliteracy Model

2021-2022

Kinder Instructional Calendar (Reading/Math/Science/Social Studies/Elective)



July 21						
Su	M	Tu	W	Th	F	Sa
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August 21						
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September 21						
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October 21						
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November 21						
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December 21						
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January 22						
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February 22						
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March 22						
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April 22						
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May 22						
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June 22						
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July 22						
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August 22						
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Calendar Information

	Staff Work Days
	No School
	Staff Development
	Spanish Instruction
	English Instruction
	Spanish Instruction English Testing
	English Instruction Spanish Testing
	Spanish Instruction/Testing Early Release/Planning
	English Instruction/Testing Early Release/Planning

Updated 6/29/2021

Dual Language Biliteracy Model

2021-2022

Kinder Instructional Calendar (Writing Process and Grammar)



July 21						
Su	M	Tu	W	Th	F	Sa
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August 21						
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September 21						
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October 21						
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November 21						
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December 21						
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January 22						
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February 22						
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March 22						
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April 22						
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May 22						
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June 22						
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July 22						
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August 22						
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21	22	23	24	25	26	27
28	29	30	31			

Calendar Information

	Staff Work Days
	No School
	Staff Development
	Spanish Instruction
	English Instruction
	GRAMMAR: Follow RLA Timeline SPAN or ENG Instruction
	GRAMMAR: Follow RLA Timeline Early Release/Planning
	TELPAS Writing Plan

Updated 6/29/2021

Dual Language Bilingual Model

2021-2022

1st - 5th Instructional Calendar
(Reading/Math/Science/Social Studies/Elective)



July 21						
Su	M	Tu	W	Th	F	Sa
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August 21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 21						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30










May 22						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 22						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Calendar Information

	Staff Work Days
	No School
	Staff Development
	Spanish Instruction
	English Instruction
	Spanish Instruction English Testing
	English Instruction Spanish Testing
	Spanish Instruction/Testing Early Release/Planning
	English Instruction/Testing Early Release/Planning

Updated 6/16/2021

Dual Language Biliteracy Model

2021-2022

1st - 5th Instructional Calendar (Writing Process & Grammar)



July 21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

January 22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 22						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 21						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

June 22						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

March 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						









August 21						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

August 22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Calendar Information

	Staff Work Days
	No School
	Staff Development
	Spanish Instruction
	English Instruction
	GRAMMAR: Follow RLA Timeline SPAN or ENG Instruction
	GRAMMAR: Follow RLA Timeline Early Release/Planning
	TELPAS Writing Plan

Updated 6/16/2021